



# Securing Children's Rights

Alongside our direct work with disadvantaged children and their families, MCT is striving to improve conditions for children in the wider community and across Morocco. This work is being undertaken through our birth registration project and through our efforts in the arena of child protection.

In Morocco, plans for one cohesive system that effectively protects children who are at risk or experiencing abuse are only just now taking shape. To support the advancement of this work in the region where we operate, we are:

**Working alongside local authorities** to develop plans for a sustainable child protection system which could be replicated in other regions.

MCT and FAPE director, Abdellah Soussi, sits on the regional advisory committee on Child Protection.

**Undertaking research to gather evidence** for further state intervention, including research with children to ensure that children's views are paramount in developing systems for their support and protection.

We have a research partnership agreement with the University of Agadir.

**Working within a regional network** of organisations to develop plans for a fostering programme, which will offer opportunities for supported re-integration into the home setting and long-term foster placements for children who can no longer live with their birth family.

We help to design and advocate for positive, practical options for children in extreme difficulty, such as transitional care centres

**Building capacity amongst local actors** to develop their work with vulnerable children, including recognising and effectively responding to child protection concerns.

We draw on Moroccan and international expertise in social work, paediatrics, education, safeguarding and children's rights to guide our projects and provide a model of good practice which we disseminate through conferences and seminars with institutions that come into contact with vulnerable children. We are also compiling a hands-on guide to social work in the region.

